

Bury Health and Wellbeing Board

Title of the Report	SEND Update
Date	13 June 2018
Contact Officer	Karen Dolton
HWB Lead in this area	Karen Dolton

1. Executive Summary

Is this report for?	Information <input type="checkbox"/>	Discussion <input type="checkbox"/>	Decision <input type="checkbox"/>
Why is this report being brought to the Board?	Information and discussion		
Please detail which, if any, of the Joint Health and Wellbeing Strategy priorities the report relates to. (See attached Strategy) www.theburydirectory.co.uk/healthandwellbeingboard	Special Education Needs and Disabilities (SEND) is a cross cutting theme across all the priorities in the strategy.		
Please detail which, if any, of the Joint Strategic Needs Assessment priorities the report relates to. (See attached JSNA) http://jsna.theburydirectory.co.uk/kb5/bury/jsna/home.page	A SEND rapid needs assessment is currently being undertaken so there will be a specific reference to SEND incorporated within the JSNA		
Key Actions for the Health and Wellbeing Board / proposed recommendations for action.	To note and ensure there continues to be progress and commitment to SEND from the top down in partner organisations		
What requirement is there for internal or external communication around this area?	Important that positive messages on SEND are promoted via a range of communication mechanisms so parents/families know that progress is being made by the Council and CCG		
Assurance and tracking process – Has the report been considered at any other committee meeting of the Council/meeting of the CCG Board/other stakeholders....please provide details.	SEND Partnership Board meets monthly to have oversight and review		

2. Introduction / Background

2.1 In June 2017 Ofsted and CQC carried out a Joint Area Inspection of SEND in Bury. This identified eight areas of weaknesses and Bury Council and Bury CCG were required to submit a Written Statement of Action (WSOA) to the Minister for sign off. All senior leaders in partner organisations have committed their organisations and staff to taking forward the actions in the WSoA and to fully implement the SEND Reforms (2014) which we were found as an area to be lacking at the time of the Joint Inspection.

2.2 As at May 2018 we have had three quarterly monitoring meetings from the Department of Education and NHS England and they have acknowledged our progress and have been very positive in support of the actions which we have taken to date. At the last monitoring visit on 26 April 2018 we were rated for progress in the work-streams as:

- Leadership - Green
- Co-Production & Engagement; Schools; Joint Commissioning - Amber/Green
- Joint Working Arrangements; Sharing of Health Information; Local Offer; Health Practitioner Awareness of SEND/EHCPs - Amber

2.3 Our areas of strength/key areas of learning to date have been in:

- Leadership - we have strengthened the governance and elected member involvement, and have established work-streams accountable to the SEND Partnership Board. The responsibility for overseeing the SEND Reforms and holding the SEND system to account in Bury, sits with the SEND Partnership Board which reports to the Strategic Leadership Team and into the Health and Wellbeing Board.
- Co-Production - There is now a maturing working relationship between the Council and CCG with Bury2gether (Bury's Parents Forum) with a clear commitment to co-production from all sides. This was demonstrated by the Co-Production Event organised by Bury2gether on 18 May 2018. Parents, young people and professionals across adults, children's and health participated in work-shops and there were inputs from local and national leaders. Feedback from the event has been very positive from parents and professionals, and the outcomes of the workshops will inform the SEND work-streams and action plans.
- Schools - a lot of work with schools to ensure that schools take ownership of inclusion and develop a graduated support model that supports young people staying in mainstream and so reduces the number of exclusions

and the demand for out of borough placements. SEMH Partnerships have been established across the primary and secondary schools and with health involvement. Work to date has included development of an Inclusion Standard for consultation; planned recruitment of Inclusion Managers; a sufficiency exercise to identify needs and gaps in current provision.

3. key issues for the Board to Consider

3.1 The following are priority areas of work in the next quarter, though the workstreams are at varying pace and with different development issues:

- Local Offer - Feedback from the Co- production Event is that families do not know about the local offer, are not clear about the purpose of it and/or the information is not easy to find. A fresh impetus has been established across adults and children's and priority actions have been identified.
- Joint working - 0 – 5 years is a critical phase where transition pathways need reviewing. We have started to take an MDT approach with health to review the more complex cases and lessons learnt but we also need to take on board the views of parents from the Co-Production Event for this age range
- Schools – continuation of work-plan and to build in the messages from the Co-Production Event
- Co-Production –to begin work on an Engagement Strategy
- Joint Commissioning – Co-Production Event feedback on health commissioning to be incorporated into the work-stream

3.2 Next DfE/NHSE Quarterly Monitoring Meeting on 10 July is critical. If we can demonstrate continued progress and provide evidence as outlined above the DfE/NHSE officers may recommend to the Minister that the quarterly monitoring schedule can be stepped down as they are satisfied with our direction of travel.

4. Recommendations for action

HWB to note:

- the progress with the SEND Written Statement of Action and the outputs of the work-streams; and
- Ensure their organisations' continued participation in the work-streams and ownership of the actions.

5. Financial and legal implications (if any)

If necessary please seek advice from the Council Monitoring Officer Jayne Hammond (J.M.Hammond@bury.gov.uk) or Section 151 Officer Steve Kenyon (S.Kenyon@bury.gov.uk).

There are escalating demands on SEND budgets with pressures from:

- Educational Placements in out of borough settings due to a lack of suitable and appropriate local provision
- Increasing numbers in schools and colleges (post 16) with an Education Health and Care Plan.

6. Equality/Diversity Implications. Please attach the completed Equality and Analysis Form if required.

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